Blackhawk School District

CURRICULUM

Course Title: ELA
Grade Level(s): Kindergarten
Time Per Week: Daily
Faculty Author(s): Dawn Kinger and Tom Nulph
Date: May 2012

COURSE DESCRIPTION:

Students will be immersed in a balanced literacy program with the following components:

- Phonemic awareness
- Phonics
- Spelling
- Vocabulary
- High frequency/sight words
- Comprehension skills and strategies
- Reading comprehension
- Listening comprehension
- Speaking and Listening Skills
- Writing composition (narrative, persuasive, informational)
- Letter formation/manuscript writing
- Oral reading fluency
- Grammar
- Literature genres

The above skills will be taught through whole group instruction and small group instruction through the Daily Five, a student-driven management structure designed to fully engage all students in reading and writing.

Lesson & Story from StoryTown/Resources	Skill(s) to be taught	PA Common Core Standard	Pacing	Future Revisions
1.From Head to Toe Big Book	Words in a sentence Consonants /m/m and /s/s	 1.1 Foundational Skills Words are separated by spaces in print. Recognize and name all upper and lower case letters of the alphabet and 	6 DAYS	
Something Special Library Book		demonstrate basic knowledge of one to one letter sound correspondence.		
<i>How Tortoise Grew a Tail</i> Anthology	Summarize Make Predictions	 1.3 Reading Literature With prompting and support retell familiar stories including key details. 		
	Form: Names Trait: Conventions	 1.4 Writing Demonstrate a grade appropriate command of the conventions of standard English grammar and spelling. 		
2. You and Me Big Book	Syllable Blending	1.1 Foundational Skills	6 DAYS	
Kelly in the Mirror Library Book	Consonant /r/r	 syllables in spoken words. Recognize and name all upper and lower case letters of the alphabet and demonstrate basic knowledge of one to 		
Elmer Anthology	Make Predictions	one letter sound correspondence.		
	Form: Labels Trait: Conventions	 1.3 Reading Literature With prompting and support retell familiar stories including key details. 		
		 1.4 Writing Demonstrate a grade appropriate command of the conventions of standard English grammar and spelling. 		

3. From Head to Toe		1.1 Foundational Skills	6 DAYS
	Syllable Segmentation and	 Count, pronounce, blend and segment 	
You and Me	Deletion	syllables in spoken words.	
Compathing Constal	Consequent (b/b	Recognize and name all upper and lower	
Something Special	Consonant /t/t	case letters of the alphabet and	
Kelly in the Mirror		demonstrate basic knowledge of one to one letter sound correspondence.	
Keny in the minror		one letter sound correspondence.	
Elmer		1.3 Reading Literature	
	Make Inferences	 Answer questions about key details in a 	
		text.	
	A4 1 5 1: 1:	With prompting and support retell	
	Make Predictions	familiar stories including key details.	
	Form: Signs	1.4 Writing	
	Trait: Ideas	Use a combination of drawing, dictating	
		and writing to focus on one specific topic.	
4. Bear's Busy Family		1.1 Foundational Skills	6 DAYS
Big Book	Review Word	 Words are separated by spaces in print. 	
	Segmentation/Syllable	 Count, pronounce, blend and segment 	
What Will Mommy Do	Blending and Segmentation	syllables in spoken words.	
When I'm at School?		Recognize and name all upper and lower	
Library Book	Consonant /n/n and /p/p	case letters of the alphabet and	
Who Will Tuck Me in	Consonant /11/11 and /p/p	demonstrate basic knowledge of one to one letter sound correspondence.	
Tonight?		one letter sound correspondence.	
Anthology		1.3 Reading Literature	
	Introduce Characters	With prompting and support, identify	
		characters, settings and major events in a	
		story.	
	Comparate Overstions	 Answer questions about key details in a 	
	Generate Questions	text.	
		1.4 Writing	
	Form: Captions	Make logical connections between	
	Trait: Organization	drawing and dictation/writing.	

5. Bee - Bim Bop! Big Book Up, Up, Up! It's Apple Picking Time Library Book	Rhyming Words Consonant /c/c	Recognize and produce rhyming words. Recognize and name all upper and lower case letters of the alphabet and demonstrate basic knowledge of one to one letter sound correspondence.	6 DAYS
New Shoes for Silvia Anthology	Review Characters Answer Questions	 1.3 Reading Literature With prompting and support, identify characters, settings and major events in a story. Answer questions about key details in a text. 	
	Form: Sentences Trait: Conventions	 1.4 Writing Demonstrate a grade appropriate command of the conventions of standard English grammar and spelling. 	
6. Bear's Busy Family Bee - Bim Bop! What Will Mommy Do When I'm at School?	Short Vowel /a/a	Recognize and name all upper and lower case letters of the alphabet and demonstrate basic knowledge of one to one letter sound correspondence.	6 DAYS
Up, Up, Up! It's Apple Picking Time New Shoes for Silvia	Make Predictions Use Story Structure	 1.2 Reading Literature With prompting and support retell familiar stories including key details. With prompting and support, identify characters, settings and major events in a story. 	
	Alliteration (not in common core) Form: News Trait: Ideas	 Writing With prompting and support, generate ideas and details to convey information that relates to the chosen topic. 	

7. The Little School Bus		1.1 Foundational Skills	6 DAYS
Big Book	Review Rhyme Recognition	Recognize and produce rhyming words.	
	and Production	Isolate and pronounce the initial, medial	
Jessica	Word Building	vowel and final sound (phonemes) in the	
Library Book		three-phoneme (CVC) words.	
,		Blend and segment onsets and rimes of	
Tucker's Four-Carrot		single-syllable spoken words.	
School Day	Phonograms -am, -at	0 - 1, 1 - 1 - 1	
Anthology		1.3 Reading Literature	
		With prompting and support, identify	
	Beginning, Middle, End	characters, settings and major events in a	
	(Graphic Organizers)	story.	
	Form: Sentences about me	1.4 Writing	
	Trait: Voice		
	Trait. Voice	 With prompting and support illustrate using details and dictate/write using descriptive 	
		words.	
8. I Love School		1.1 Foundational Skills	6 DAYS
Big Book	Onset/Rime Blending	Blend and segment onsets and rimes of	
		single-syllable spoken words.	
Sparky and Eddie: The	Consonant /d/d	Recognize and name all upper and lower case	
First Day of School		letters of the alphabet and demonstrate basic	
Library Book		knowledge of one to one letter sound	
		correspondence.	
Chicken Chickens Go to			
School	Beginning, Middle, End	1.3 Reading Literature	
Anthology	Use Story Structure	 With prompting and support, identify 	
		characters, settings and major events in a	
	Form: Sentences	story.	
	Trait: Ideas		
		1.4 Writing	
		 Demonstrate a grade appropriate 	
		command of the conventions of standard	
		English grammar and spelling.	

9. The Little School Bus I Love School Jessica Chicken Chickens Go to School	Review: Onset/Rime Blending Word Building Phonograms –ap, -an Characters	Blend and segment onsets and rimes of single-syllable spoken words. Isolate and pronounce the initial, medial vowel and final sound (phonemes) in the three-phoneme (CVC) words. Blend and segment onsets and rimes of single-syllable spoken words. 1.3 Reading Literature	6 DAYS
	Summarize	 With prompting and support, identify characters, settings and major events in a story. 	
	Form: Caption Sentences Trait: Word Choice	Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events.	
10. Down on the Farm Big Book Farms Feed the World Library Book	Phoneme Isolation (Initial)	 1.1 Foundational Skills Isolate and pronounce the initial, medial vowel, and final sound (phonemes) in the three-phoneme (CVC) words. Recognize and name all upper and lower 	6 DAYS
Millie and the Mud Hole Anthology	Short Vowel /i/i	case letters of the alphabet and demonstrate basic knowledge of one to one letter sound correspondence.	
	Draw Conclusions Make Inferences	 1.3 Reading Literature Answer questions about key details in a text. 1.4 Writing 	
	Form: Lists Trait: Organization	 Demonstrate a grade appropriate command of the conventions of standard English grammar and spelling. 	

1. Mrs. Wishy-Washy's arm		1.1 Foundational Skills	6 DAYS	
arm	DI 1 1 1 1 /F: 1\			
	Phoneme Isolation (Final)	Isolate and pronounce the initial, medial		
ig Book		vowel and final sound (phonemes) in the		
		three-phoneme (CVC) words.		
he Little Red Hen and	- 111	Recognize and name all upper and lower		
he Ear of Wheat	Consonant /g/g and /f/f	case letters of the alphabet and		
ibrary Book		demonstrate basic knowledge of one to		
		one letter sound correspondence.		
ohnny and the Three				
ioats		1.3 Reading Literature		
nthology	Draw Conclusions	 Answer questions about key details in a 		
		text.		
	Reread	 Actively engage in group reading 		
		activities with purpose and		
		understanding.		
		1.4 Writing		
	Trait: Ideas	 Use a combination of drawing, dictating 		
		and writing to compose		
		informative/explanatory texts.		
		1.1 Foundational Skills		
		 Isolate and pronounce the initial, medial 		
2. Down on the Farm		vowel and final sound (phonemes) in the	6 DAYS	
	Phoneme Isolation (Medial)	three-phoneme (CVC) words.		
Ars. Wishy-Washy's Farm	Word Building	 Blend and segment onsets and rimes of 		
		single-syllable spoken words.		
arms Feed the World				
	Phonograms –it, -ip	1.3 Reading Literature		
ohnny and the Three		 With prompting and support, identify 		
ioats				
	Beginning, Middle, End			
	(Graphic Organizers)	,		
		1.4 Writing		
	Form: Poems			
	Trait: Word Choice	descriptive words.		
Ars. Wishy-Washy's Farm arms Feed the World ohnny and the Three	Form: Posters Trait: Ideas Phoneme Isolation (Medial) Word Building Phonograms –it, -ip Beginning, Middle, End (Graphic Organizers) Form: Poems	 Actively engage in group reading activities with purpose and understanding. 1.4 Writing Use a combination of drawing, dictating and writing to compose informative/explanatory texts. 1.1 Foundational Skills Isolate and pronounce the initial, medial vowel and final sound (phonemes) in the three-phoneme (CVC) words. Blend and segment onsets and rimes of single-syllable spoken words. 1.3 Reading Literature With prompting and support, identify characters, settings and major events in a story. 1.4 Writing With prompting and support, illustrate using details and dictate/write using 	6 DAYS	

13. What Will the Weather Be Like Today? Big Book When a Storm Comes Up Library Book	Review: Phoneme Isolation (all positions) Consonants- /b/b, /k/k	Isolate and pronounce the initial, medial vowel and final sound (phonemes) in the three-phoneme (CVC) words. Recognize and name all upper and lower case letters of the alphabet and demonstrate basic knowledge of one to	6 DAYS	
The Crow and the Pitcher Anthology		one letter sound correspondence.		
	Details	 1.3 Reading Literature Make connections between the illustrations and the text in a story (read or read aloud). 		
	Generate Questions	 Answer questions about key details in a text. 		
	Form: Questions Trait: Conventions	 1.4 Writing Demonstrate a grade appropriate command of the conventions of standard English grammar and spelling. 		
14. Winter Lullaby Big Book Bear Snores On Library Book The Crow and the Pitcher	Phoneme Identity (Initial) Word Building Word Blending Phonograms -in, -ig	Isolate and pronounce the initial, medial vowel and final sound (phonemes) in the three-phoneme (CVC) words. Blend and segment onsets and rimes of single-syllable spoken words.	6 DAYS	
Anthology	Details Answer Questions	Make connections between the illustrations and the text in a story (read or read aloud). Answer questions about key details in a text.		
	Form: Interview Questions Trait: Voice	Demonstrate a grade appropriate command of the conventions of standard		

		English grammar and spelling.		
		Speaking and Listening Ask and answer questions in order to		
47 140 1 1 1 1		seek help.	6.5446	
15. Winter Lullaby What Will the Weather Be Like Today?	Phoneme Categorization (Initial)	 1.1 Foundational Skills Distinguish between similarly spelled words by identifying the sounds of the letters that differ. Recognize and name all upper and lower 	6 DAYS	
When a Storm Comes Up	Short Vowel /o/o	case letters of the alphabet and demonstrate basic knowledge of one to		
Bear Snores On		one letter sound correspondence.		
The Crow and the Pitcher	Draw Conclusions	1.3 Reading Literature • Answer questions about key details in a		
Hello, Sun!	Reread	 text. Actively engage in group reading activities with purpose and understanding. 		
	Form: Exclamations Trait: Conventions	Demonstrate a grade appropriate command of the conventions of standard English grammar and spelling.		
16. Chugga-Chugga Choo-Choo Big Book Snowmen at Night Library Book The Gingerbread Man	Phoneme Identity (Final) Consonant /I/I, /h/h	1.1 Foundational Skills Isolate and pronounce the initial, medial vowel and final sound (phonemes) in the three-phoneme (CVC) words. Recognize and name all upper and lower case letters of the alphabet and demonstrate basic knowledge of one to one letter sound correspondence.	6 DAYS	
Anthology	Setting Use Story Structure	·		

	T	4.5. 11 . 11		
	Form: Commands Trait: Word Choice	 1.3 Reading Literature With prompting and support, identify characters, settings and major events in a story. 1.4 Writing With prompting and support, illustrate using details and dictate/write using descriptive words. 		
17. I'm a Jolly Farmer Big Book David's Drawings Library Book Anna's Secret Friend Anthology	Phoneme Categorization: Final Word Blending/Building Phonograms –ot, -op Setting Summarize	1.1 Foundational Skills Isolate and pronounce the initial, medial vowel and final sound (phonemes) in the three-phoneme (CVC) words. Blend and segment onsets and rimes of single-syllable spoken words. 1.3 Reading Literature With prompting and support, identify characters, settings and major events in a story.	6 DAYS	
	Form: Directions Trait: Organization	With prompting and support, illustrate using details and dictate/write using descriptive words.		
18. Chugga-Chugga Choo- Choo Snowmen at Night The Gingerbread Man I'm a Jolly Farmer	Phoneme Identity: Medial Consonant /w/w, /ks/x	Isolate and pronounce the initial, medial vowel, and final sound (phonemes) in the three-phoneme (CVC) words. Recognize and name all upper and lower case letters of the alphabet and demonstrate basic knowledge of one to one letter sound correspondence.	6 DAYS	
David's Drawings		1.3 Reading Literature		

Anna's Secret Friend	Beginning, Middle, and Ending (Graphic Organizers) Form: Story Response Trait: Voice	 With prompting and support, identify characters, settings and major events in a story. 1.4 Writing Recount a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. 		
19. Swing High, Swing	Phoneme Categorization:	1.1 Foundational Skills	6 DAYS	
Low	Medial	Isolate and pronounce the initial, medial	35/1/3	
Big Book		vowel and final sound (phonemes) in the		
	Word Building	three-phoneme (CVC) words.		
	_	 Blend and segment onsets and rimes of 		
The Most Perfect Spot		single-syllable spoken words.		
Library Book	Phonograms –ox, -ix			
_,		1.3 Reading Literature		
The Town Mouse and the	Doolity /Forston	Make connections between the		
Country Mouse Anthology	Reality/Fantasy	illustrations and the text in a story (read		
Anthology		or read aloud).		
	Summarize	 With prompting and support, identify characters, settings and major events in a 		
		story.		
	Form: Description of a Person	5.60.41		
	Trait: Word Choice	1.4 Writing		
		 With prompting and support, illustrate 		
		using details and dictate/write using		
		descriptive words.		
20. What a Treasure!	Review Phoneme Isolation,	1.1 Foundational Skills		
Big Book	Identity	Isolate and pronounce the initial, medial		
		vowel and final sound (phonemes) in the		
Pet Show!		three-phoneme (CVC) words.		
Library Book		Recognize and name all upper and lower		
	Short Vowel /e/e	case letters of the alphabet and		
The Snug Little House		demonstrate basic knowledge of one to		

Anthology		one letter sound correspondence.	
	Reality/Fantasy Use Story Structure	 1.3 Reading Literature Make connections between the illustrations and the text in a story (read or read aloud). With prompting and support, identify characters, settings and major events in a story. 	
	Form: Description of a Thing Trait: Word Choice	With prompting and support, illustrate using details and dictate/write using descriptive words.	
21. Swing High, Swing Low The Most Perfect Spot	Phoneme Blending Word Building	Isolate and pronounce the initial, medial vowel and final sound (phonemes) in the three-phoneme (CVC) words.	
What a Treasure!	Phonograms –ed, -en	Blend and segment onsets and rimes of single-syllable spoken words.	
The Snug Little House	Setting Monitor Compositions-Reread	 1.3 Reading Literature With prompting and support, identify characters, settings and major events in a story. Actively engage in group reading activities with purpose and understanding. 	
	Form: Description of a Place Trait: Word Choice	With prompting and support, illustrate using details and dictate/write using descriptive words.	

22. Everybody Works Big Book Zara's Hats Library Book Caps for Sale Anthology	Phoneme Blending Consonant /v/v, /j/j	1.1 Foundational Skills Isolate and pronounce the initial, medial vowel and final sound (phonemes) in the three-phoneme (CVC) words. Recognize and name all upper and lower case letters of the alphabet and demonstrate basic knowledge of one to one letter sound correspondence.
	Main Idea Generate Questions	 1.3 Reading Literature With prompting and support, identify characters, settings and major events in a story. Answer questions about key details in a text.
	Form: Dialogue Trait: Conventions	 Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events. Demonstrate a grade appropriate command of the conventions of standard English grammar and spelling.
23. My Teacher Can TeachAnyone! Big Book Bravo, Maurice! Library Book	Phoneme Segmentation Word Building Phonograms –et, -eg	1.1 Foundational Skills Isolate and pronounce the initial, medial vowel and final sound (phonemes) in the three-phoneme (CVC) words. Blend and segment onsets and rimes of single-syllable spoken words.
Pig Pig Gets a Job Anthology	Main idea	 1.3 Reading Literature With prompting and support, identify characters, settings and major events in a

	Answer Questions Form: Story Trait: Ideas	story. • Answer questions about key details in a text. 1.4 Writing • Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events.
24. Everybody Works Zara Hat's	Phoneme Segmentation	1.1 Foundational Skills Isolate and pronounce the initial, medial vowel and final sound (phonemes) in the
Caps for Sale My Teacher Can TeachAnyone!	Consonant /y/y, /z/z	three-phoneme (CVC) words. Recognize and name all upper and lower case letters of the alphabet and demonstrate basic knowledge of one to one letter sound correspondence.
	Characters Monitor Comprehension: Make Inferences	 1.3 Reading Literature With prompting and support, identify characters, settings and major events in a story. Answer questions about key details in a text.
	Form: Story Trait: Sentence Fluency	1.4 Writing Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events. Demonstrate a grade appropriate command of the conventions of standard

		English grammar and spelling.	
25. Whose House? Big Book Red-Eyed Tree Frog Library Book How Many Spots Does a Leopard Have?	Review Phoneme Isolation, Identity Short Vowel /u/u	1.1 Foundational Skills	6 DAYS
Anthology	Review Details Use Graphic Organizers Form: Friendly Letter Trait: Conventions	 one letter sound correspondence. 1.3 Reading Literature With prompting and support, identify characters, settings and major events in a story. 1.4 Writing Use a combination of drawing, dictating, and writing to focus on one specific topic. 	
26.Good Morning Little Polar Bear Big Book Clever Tortoise Library Book How Chipmunk Got His Stripes Anthology	Phoneme Deletion Word Building Phonograms –un, -ut Review: Details Use a Story Structure	1.1 Foundational Skills Isolate and pronounce the initial, medial vowel and final sound (phonemes) in the three-phoneme (CVC) words. Blend and segment onsets and rimes of single-syllable spoken words. 1.3 Reading Literature With prompting and support, identify characters, settings and major events in a story.	6 DAYS
	Form: Friendly Letter Trait: Ideas	1.4 Writing Use a combination of drawing, dictating,	

		and writing to focus on one specific topic.	
		and writing to focus on one specific topic.	
27. Whose House?		1.1 Foundational Skills	6 DAYS
	Phoneme Substitution	 Isolate and pronounce the initial, medial 	
Good Morning Little Polar		vowel and final sound (phonemes) in the	
Bear		three-phoneme (CVC) words.	
Rad Fred Tree Free	Short Vowel	Recognize and name all upper and lower	
Red-Eyed Tree Frog	Short vower	case letters of the alphabet and	
How Chipmunk Got His		demonstrate basic knowledge of one to one letter sound correspondence.	
Stripes		one letter sound correspondence.	
		1.3 Reading Literature	
	Review: Main Idea	With prompting and support, identify	
		characters, settings and major events in a	
		story.	
	Monitor Comprehension:	 Actively engage in group reading 	
	Reread	activities with purpose and	
		understanding.	
	Form: Invitation	1.4 Writing	
	Trait: Organization	 Use a combination of drawing, dictating, 	
	_	and writing to focus on one specific topic.	
		and writing to locas on one specific topic.	
28. I Wish I Were a Pilot		1.1 Foundational Skills	6 DAYS
Big Book	Review: Phonics	Isolate and pronounce the initial, medial	
The Wite Feetherd		vowel and final sound (phonemes) in the	
The Kite Festival Library Book		three-phoneme (CVC) words.	
LIDIALY BOOK	Word Building	 Blend and segment onsets and rimes of single-syllable spoken words. 	
The Three Billy Goats	Phonograms: -ug, -up	single-syllable spokell words.	
Gruff?	3 - 0, -1	1.3 Reading Literature	
Anthology	Review: Reality/Fantasy	With prompting and support, identify	
		characters, settings and major events in a	
		story.	
	Generate Questions	 Answer questions about key details in a 	

		Anut.		
		text.		
	Form: Thank-You Note Trait: Word Choice	Use a combination of drawing, dictating, and writing to focus on one specific topic.		
29. A Mouse Told His Mother Big Book Igor, The Bird Who Couldn't Sing Library Book	Review:Phonics Review: Word Building	1.1 Foundational Skills Isolate and pronounce the initial, medial vowel and final sound (phonemes) in the three-phoneme (CVC) words. Blend and segment onsets and rimes of single-syllable spoken words.	6 DAYS	
The Three Little Pigs Anthology	Review: Reality/Fantasy Answer Questions	 1.3 Reading Literature With prompting and support, identify characters, settings and major events in a story. Answer questions about key details in a text. 		
	Form: Personal Narrative Trait: Ideas	Establish 'who' and 'what' the narrative will be about.		
30. I Wish I Were a Pilot A Mouse Told His Mother	Review:Phonics	Isolate and pronounce the initial, medial vowel and final sound (phonemes) in the three-phoneme (CVC) words.	6 DAYS	
The Kite Festival The Three Little Pigs	Review: Word Building	Blend and segment onsets and rimes of single-syllable spoken words.		
	Review: Draw Conclusions Make Inferences	1.3 Reading LiteratureAnswer questions about key details in a text.		

Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events.	Form: Personal Narrative Trait: Voice
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